

# Hawkley Hall High School Careers Newsletter



## Welcome

Welcome to all parents and past and present students that are receiving this newsletter! A newsletter will be prepared every term (December, April and July) sharing what has been going on within Hawkley, successes of our students and school leavers and opportunities for our young people. We hope that you enjoy reading and find the information useful!

## National Careers Week

During the week of 1st—6th March, we celebrated National Careers Week. During this week, an assembly was delivered, with the focus on how careers is an ever changing aspect of our lives. It highlighted how careers such as pinsetter, lamp lighter, elevator operator and switchboard operator no longer exist as they are no longer needed. But careers such as drone pilot, artificial intelligence engineer and others are becoming available, as the world is evolving. Some of our staff were involved in this assembly, and explained some of the careers they had previous to teaching.



## Alumni

We are building our Alumni here at Hawkley Hall High School. This is a group of past students, who are in a range of different careers. We have let this up so that our past students can keep in touch, know what is going on within the school and have the opportunity to share their stories with past and present students. This means that our alumni will have the chance to attend careers fairs, write in our careers newsletter or deliver talks and activities to our students.

If you have ever been a student at Hawkley Hall High School, we would love to hear from you and join our Alumni. As part of our Alumni, you would be able to celebrate and share your successes with past and present students. Please email [alumni@hhhs.net](mailto:alumni@hhhs.net) and tell us your name, when you were at Hawkley and what your profession is.

## Y10 & Y11 Careers Email

The school has set up an dedicated email address for careers information to be distributed. Careers information includes college and university events and information, virtual work experience opportunities and talks after school for external agencies, such as the RAF and Army. Parents of Year 10 and Year 11 students can opt in to receive these emails, by completing this form: [click here](#). Year 11 students can also access these emails, by going onto <https://outlook.office.com/> and using their school email address (the one they use for Teams) - [joe.bloggs@student.hhhs.net](mailto:joe.bloggs@student.hhhs.net) and use the same password as they use for the school computers and Teams.

## The Hawkley Way

**'Always try your best, have pride in yourself and in your achievements.'**

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## Alumni Case Study—Saffron Livesley

“Around May of 2020, I was given the devastating news that Mr Halford (former head teacher of Hawkley Hall) had sadly passed away to a long health condition of Motor Neurone Disease. After finishing Hawkley in 2017, I was asked by Head of Expressive Arts, Mr Pell, if I would like to come back as an ex-student to perform around 3-4 songs at Mr Halford’s retirement evening in 2018. There was no doubt in my mind that I would pass on this opportunity as I wanted to be a part of such an emotional and heart-warming evening. “

“Mr Halford inspired me in many ways. One of the songs I performed at his retirement evening was called ‘For Good’ – a song from a musical called Wicked. This song was perfect for the event as the lyrics related so much to Mr Halford’s time and efforts over the years. It then felt only right to sing the same song again whilst paying a tribute to his passing. After posting the tribute video on Facebook, and with over 2800 views, many people were sharing, commenting and liking this post. I feel as though this would have made Mr Halford really proud. So many of his students admired him and was highly respected throughout his career. I wanted to raise awareness of motor neurone disease as it is a health condition which lacks a lot of research and I feel as though I put all my efforts into doing this. A few months later, a producer from Thames Television asked me if I would consider appearing on Britain’s Got Talent as a contestant in 2021 which I have yet to make a final decision. “

“Above all, it was so lovely to hear from Mr Halford’s family and friends who got in touch with me and said how I am ‘deeply appreciated by their family.’ This made me feel so happy that I could have such a huge impact on them. The comments of ex-students who wanted to pay their respects alongside the video that I posted made me feel so emotional as it felt like we were part of a small community again. The Hawkley Way states to ‘have pride in yourself and in your achievements’ and I believe I have achieved this and will continue to do so throughout my life.”

“There will be no surprise that throughout my time at Hawkley my favourite subjects were Music and Drama. I loved performing at the concerts and being involved in the school productions each year. I also really enjoyed English Literature and continue to read the compulsory novels set at GCSE to this day. After leaving Hawkley I then went on the study my A Levels in Music and Music Technology at St. John Rigby College.”

“I am now at the University of Salford in my second year and studying for my degree in Music. Due to the global pandemic, I am now back at my hometown and currently doing my degree online which is quite a challenge. I am determined to complete the course and continue to put all of my effort into everything that I do. For my final year, I have decided to specialise in music performance and arranging which I am really looking forward to doing. I will be assessed on my vocal techniques throughout my performances and also how I write a pre-existing piece of music whilst shifting the original style. “

After leaving University, Saffron will be training to teach as part of our Learning Futures Partnership. This is a unique programme where Saffron, alongside other trainee teachers, will be gaining significant classroom experience from the beginning of the autumn term, working alongside our staff and students, learning from the craft of teaching. She said “I feel as though I will be walking in the footsteps of Mr Halford and it is a real privilege.”



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## Alumni Case Study—Kirsty Bradburn

“When I was a student at Hawkley Hall my main interest was sports. I was captain of the netball and hockey teams, but I also played badminton. I would take part in as many sports clubs as possible, either at dinner time or after school. I remember once scoring a goal for the year 11 hockey team, I got asked to jump on as they had an injury. We (year 8's) we're playing afterwards and I couldn't quite get the goal for us!”

“The involvement in team sports and an individual sport prepared me massively for my future. It taught me values that I hold close to this day - team work, co-operation, desire, drive, goal setting and friendship. I still speak and meet up with school friends and we always go back to talking about our teams and teachers.”

“From leaving Hawkley Hall I moved on to study A levels at Winstanley College. There I struggled for a while until I managed to get my courses right. I got my PE A level, whilst achieving a Community Sport Leader award. From there I moved on to study Sport and Exercise Science at Chester University. Whilst studying for my degree I held down a part time retail job and took courses in fitness instruction and rugby league coaching.

Leading up to my current role, I worked for BHS and Next before finally using my qualifications as a fitness instructor at DW Sports Fitness and Virgin Active. More recently, I found my passion in schools coaching. I spent 4 years sports coaching for Liverpool School Sports Partnership and now I work for Rochdale Hornets Sporting Foundation, teaching my favourite sport to as many children as possible. I have also spent the last 12 years coaching amateur rugby league, guiding youngsters along a rugby league journey.”

“So, the last 12 months have been a rough ride. I've been furloughed from Rochdale Hornets Sporting Foundation and I'm due to start back this week. Nearly 12 months to the day! Luckily, our job is safe and we can now prepare to move forward.

My daily duties involve writing session plans, coaching sessions, engaging with schools about our programs, developing the Ladies team and managing the invoicing for our work.”

“My next progression would be to move into management and be responsible for obtaining the funding for our role to continue or moving to a Super League club. “



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## Pandemic Heroes!

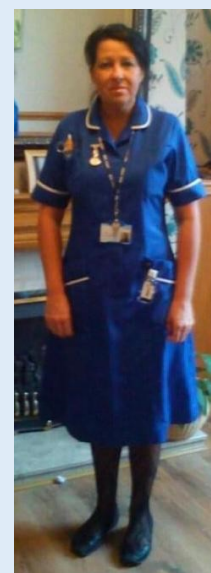
In this newsletter, we would like to feature just some of the people that have been instrumental in keeping people safe throughout the pandemic.

### Paula Hamilton— District Nurse

"Caring has always been a passion of mine. At school, I volunteered at Wigan Hospice and when I left school I attended a college and completed a course in the community alongside working within a local residential home. After a few years I retrained at college to take part in an "Access to Health" course, which led me onto a Nursing degree at University."

"I am a District Nurse and a Community Prescription Practitioner Subscriber. My day to day responsibilities include caring for: housebound patients, palliative care and those with learning difficulties. For these patients I conduct wound care, injections, end of life support, medication, stitches and staple removal."

"For progression, there are lots of different routes. From a District Nurse, you can become a Senior Staff Nurse, End of Life Champion, Death Verification and becoming responsible for trainee nurses. The next stage for me would be a Specialist Practitioner, but this would involve more managerial work."

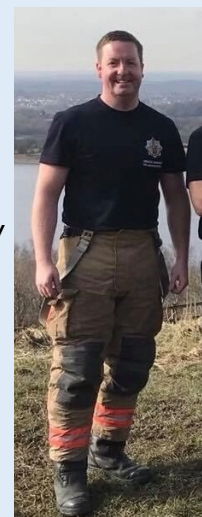


### Shaun Bradley— Greater Manchester Fire Service

"In school I enjoyed PE and playing sports like rugby and football, and subjects in which we had practical work such as science, woodwork and art. School had a massive impact on my future. I wasn't very good when I came to theory-based work, this was put down to me being dyslexic very early on into my secondary school life. I received extra support but only really found the best learning style for me later in life. I was determined to find away of bettering myself academically as I knew what career direction I wanted to go into"

"After school I completed the Public Services course at Wigan and Leigh college. The course gave good insight into all the public services and what roles they play not just as responder agencies but how each agency raised awareness of key prevention messages within the respective organisation. During college, I took a job as a lifeguard. The role gave the opportunity to work a structured shift pattern and to learn basic fire aid skills. Later in my career I gained further qualifications in fitness instruction. I took the time to build my CV and gain as many transferable skills as possible to make me a better candidate should a recruitment window open. "

"Now, my day to day duties include standard testing of equipment on the appliances. Undertaking varying prevention work such as home safety visits and delivering talks to people in school and assisted living homes about fire safety. My main role is to respond to incidents such as fires, flooding, road traffic collisions and animal rescues."



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### John McNamara— North West Ambulance Service

“School provided me with the academic skills that I needed to gain the qualifications required for my future career. School also prepared me for world of work by having strict rules and high expectations of their students by having strict uniform rules and punishments for being late.”

“I had work experience for 2 weeks when in year 11 and the school offered a careers fair which is where I first spoke to a paramedic who encouraged me to pursue this as a career. From this point I sought all the information from a careers advisor to prepare for my chosen career.”

“I work as front line paramedic, I respond to 999 emergency calls in an ambulance with a crew mate. My duties including driving on blue lights, helping people having a heart attack and all other medical emergencies and traumatic injuries that people encounter.”

“I’m currently working towards my masters degree in public health with the aim of progressing my career into senior management within the ambulance service.”



### PC Betts— Greater Manchester Police

“In school, I was really interested in Music, playing rugby and martial arts. School taught me how to respect people in leadership positions, which is no different to the hierarchy within the Police. Rugby also made me a team player, which means I can trust those around me.”

“Previous to becoming a Police Officer, I worked as a security guard on King Street. This really set me up to be able manage conflict and deal with people in many different situations.”

“My day to day responsibilities include: responding to life threatening emergencies, protecting people, and catching criminals.”

“In the Police, there is a lot of different career opportunities such as Tactical Aid Unit, firearms, CID (detective work), dog handling and traffic.”



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## Student Opportunities

Through working from home, the world has opened up through technology. Take advantage of this through virtual work experiences:

[Unleash your coding hero with Kainos!](#) - Available between 11 May—13 May

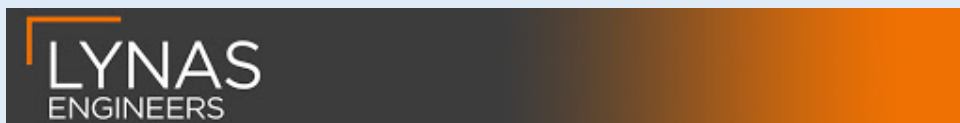
kainos®

[Theatre for a Boundless Generation | Creative Community Work Experience](#) - Available between 12 April—16 April



[Insight Day: Keeping Nottingham Green through sustainable travel](#) - 14 April

[Insight into Engineering with Lynas Engineering](#) - 6 May



[Virtual Half Day Insight into Occupational Therapy](#) - 26 May

[Virtual Nursing Insight Day](#) - 30 March



[3 Day Finance Placement with Banks, Universities & Accountants](#) - Available between 15 June—17 June

[3 Day Law Experience with International Law Firm Clifford Chance](#)—Available between 22 June—24 June

**C L I F F O R D**

**C H A N C E**

[An Insight into the Construction Industry!](#) - Available between 12 April—16 April



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