



HAWKLEY HALL HIGH SCHOOL



Progress and Attainment Report: September 2020

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Hawkley Hall High School Provisional GCSE Results 2020

Introduction

Due to the Covid-19 global pandemic, the GCSE examination series for Summer 2020 were cancelled for the first time in history. Schools were initially advised that they would be part of a process of awarding a grade which would then be generated algorithmically by the examination boards based on prior historical data of each school, Key Stage 2 data and a scaling to ensure a consistency of grades from previous years. Schools were required to provide a centre assessed grade (CAG) and a ranking within that grade for every student in every subject that they were entered for. For all subjects, students' classwork, homework, ongoing assessments, mock examinations and non-examination assessments were taken into account when initially considering this grade. Ofqual informed schools that they should also consider each subject's historical data when considering the CAG.

A robust system was implemented to ensure that all grades and rankings were moderated and standardised by the class teacher, the faculty and the senior leadership team. Once all grades had been finalised, the grades were then entered to the examination boards and rigorous checking exercises were implemented to ensure no administration errors. The examination boards then applied their algorithmic method of awarding a calculated grade for each student for every subject entered.

Due to the failings of the system in awarding A Levels and Scottish Highers, the government announced two days before the GCSE advanced release date that students should be awarded the highest grade of either the centre assessed grade or the algorithmic calculated grade. This applied to all GCSEs in the first instance and was then followed up by the vocational qualifications a week later. Only NCFE (Childcare) applied their own grading system.

There will be no published school performance data available for scrutiny for the academic year of 2019/2020 due to the cancellation of the exams. For the purpose of this report however, the data has been reported in the same format as previous years in order to analyse subject and subgroup performance to inform school improvement plans for the forthcoming academic year.

Key Stage 4 Performance Measures

The Key stage 4 performance measures are as follows...

- **Attainment 8:** the actual average attainment score a student achieves in a suite of 8 qualifications – English, mathematics, 3 EBacc subjects and 3 other GCSEs/approved qualifications.
- **% 5+ English and maths:** the % of students achieving a grade 9 -5 (a strong pass) in English Language or Literature and mathematics
- **EBacc Average Point Score (APS):** this is calculated by allocating points to a student's best grades in EBacc subjects as follows
 1. Best grade in English
 2. Grade for maths
 3. Best two grades in science
 4. Better grade in either geography or history
 5. Best grade in a language

If a student does not fill an area, they will be awarded zero for that element. The scores are then totalled up and divided by 6. The school's average is the average of its cohort.

Cohort Profile 2019/2020

Cohort size = 194 (3 at Three Towers)

Number of boys = 98

Number of girls = 96

Key Stage 2 Information

<i>Prior Attainment Band</i>	<i>% HHHS</i>	<i>% National</i>	<i>#Boys</i>	<i>#Girls</i>
Lower	6	10	7	6
Middle	41	47	40	38
Upper	53	44	51	52

Key Stage 2 Average Points Score

The average KS2 Key Stage 2 English and mathematics fine level was 4.91

The girls' Key Stage 2 English/maths fine points score was 4.91 compared to the boys' English/maths fine points score of 4.91 so there was no gender gap on entry.

This was the second-year group nationally to have their average KS2 points score based on reading and mathematics rather than reading, writing and mathematics.

2020 Accountability Measures

Attainment 8 Score: 51.17

The average grade achieved by Hawkley Hall High School is categorised as **5.12**. This is equivalent to a grade 5 (an increase of 3.67 points from 2019 which equates to approximately 0.4 of a grade improvement for all students)

Basics: 71% (Grades 9 - 4) 50% (Grades 9 - 5)

71% of students achieved Grade 4 or above (a standard pass) in both an English GCSE qualification and mathematics GCSE (an increase of 4% from 2019).

50% of students achieved Grade 5 or above (a strong pass) in both an English GCSE qualification and mathematics GCSE (an increase of 8% from 2019).

EBacc APS: 4.04

This figure is for all students in the cohort (an increase of 0.28 from 2019). For the 14 students that fulfil all the criteria the figure is 6.19 for a standard pass and 4.64 for a strong pass.

Grading new GCSEs from 2017

Old grades	New grades
A*	9
A	8
B	7
C	6
	5 STRONG PASS
	4 STANDARD PASS
D	3
E	2
F	1
G	1
U	U

Individual Subject Grades

9 - 1 Grades - Cumulative percentage										
Subject	Entries	9	8	7	6	5	4	3	2	1
Arabic	1	0.0	0.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Art & Design	42	4.8	14.3	33.3	57.1	83.3	88.1	92.9	100.0	100.0
Biology	39	17.9	23.1	43.6	79.5	94.9	100.0	100.0	100.0	100.0
Business Studies	25	4.0	4.0	24.0	64.0	64.0	84.0	100.0	100.0	100.0
Chemistry	39	12.8	28.2	51.3	82.1	94.9	100.0	100.0	100.0	100.0
Computer Science	19	10.5	26.3	47.4	63.2	78.9	100.0	100.0	100.0	100.0
Dance	7	0.0	14.3	57.1	85.7	100.0	100.0	100.0	100.0	100.0
Design & Technology	12	0.0	0.0	0.0	16.7	16.7	58.3	83.3	100.0	100.0
Drama	43	4.7	14.0	30.2	67.4	90.7	100.0	100.0	100.0	100.0
Engineering	29	3.4	17.2	27.6	51.7	65.5	82.8	86.2	96.6	100.0
English Language	191	3.1	9.4	23.0	50.3	73.8	89.5	97.4	100.0	100.0
English Literature	191	3.1	8.9	23.6	49.2	63.4	80.1	96.9	99.0	100.0
Film Studies	6	0.0	0.0	16.7	33.3	50.0	50.0	83.3	83.3	100.0
Food Technology	23	4.3	17.4	26.1	39.1	60.9	82.6	100.0	100.0	100.0
Geography	67	4.5	7.5	16.4	35.8	62.7	73.1	89.6	100.0	100.0
History	86	9.3	12.8	25.6	46.5	59.3	70.9	90.7	96.5	100.0
Maths	190	3.7	10.0	18.9	28.4	51.6	72.6	85.8	93.2	98.4
Music	12	25.0	50.0	83.3	100.0	100.0	100.0	100.0	100.0	100.0
Photography	14	0.0	14.3	35.7	50.0	64.3	85.7	92.9	100.0	100.0
Physical Education	21	9.5	28.6	61.9	85.7	100.0	100.0	100.0	100.0	100.0
Physics	39	12.8	25.6	43.6	61.5	87.2	94.9	100.0	100.0	100.0
Religious Studies	186	2.2	8.1	19.4	34.9	60.2	79.6	92.5	99.5	100.0
Spanish	27	7.4	22.2	37.0	74.1	92.6	100.0	100.0	100.0	100.0
Turkish	1	0.0	0.0	0.0	100.0	100.0	100.0	100.0	100.0	100.0

9 - 1 Grades - Cumulative percentage																		
Subject	Entries	99	98	88	87	77	76	66	65	55	54	44	43	33	32	22	21	11
Trilogy Science	152	1.3	2.0	4.6	6.6	10.5	15.8	27.0	32.2	43.4	49.3	56.6	66.4	75.0	84.9	89.5	95.4	99.3

Vocational Subject	Entries	D2*	D2	M2	P2	D1	M1	P1		
iMedia	15	0.0	6.7	20.0	66.7	100.0	100.0	100.0		
Sports Studies	31	12.9	25.8	51.6	77.4	93.5	93.5	100.0		
Construction	27	11.1	22.2	59.3	81.5	0.0	0.0	96.3		
	Entries	A*	A	B	C	D				
Childcare		0	25	68.8	93.8	100				

The overall percentage for English 9 – 5 grades and 9 - 4 grades is based on the students' best qualification in English Language or Literature.

Overall, 74.2% of students achieved grade 5+ for English and 88.7% achieved grade 4+ (compared to 70.3% and 82.3% respectively in 2019)

65.5% of students gained a standard pass in two sciences compared to 61.3% in 2019

69.1% of students achieved 5+ standard passes including English and maths (compared to 60.9% in 2019)

18.0% of students achieved 5 or more grades of 9-7 compared to 14.1% in 2019 with an amazing 69 grade 9s being achieved by students in all subjects.

Overall, 39 grades were awarded by the examination boards that were calculated to be higher via their algorithms than the Centre Assessed Grades. However, 4 grades were lowered by one examination board (NCFE – Childcare) as they applied their own system of awarding a calculated grade.

Initial National Comparison Grades 2020

	HHHS 2018		HHHS 2019		HHHS 2020		National (England)	
Subject	9-7	9-4	9-7	9-4	9-7	9-4	A/7 +	C/4+
Art and Design	17.3	71.2	31.6	87.7	33.33	88.10	29.6	86.4
Biology	23.1	92.3	30.5	96.6	43.59	100.00	52.8	94.6
Business Studies					24.0	84.0	27.9	80.0
Computer Science	12.8	53.8	33.3	100	47.37	100.00	33.5	80.1
Chemistry	35.9	100	59.3	98.3	51.28	100.00	53.2	95.7
Dance			0	100	57.14	100.00		
Design and Technology	7.5	45	0	52.9	0.00	58.33	27.6	79
Drama	26.1	100	18.8	93.8	30.23	100.00	36.7	87.2
Engineering	3.8	49.1	8.6	71.4	27.59	82.76	26.4	76.8
English Language	14.5	77.2	22.9	79.2	23.04	89.53	18.7	71.2
English Literature	5.7	67.9	12.6	72.8	23.56	80.10	27.3	79.7
Food Preparation and Nutrition	10.5	63.2	14.8	59.3	26.09	82.61	24.6	78.6
Film Studies	0	23.7	8.3	58.3	16.67	50	24.4	80.5
Geography	18	66	9.4	53.1	16.42	73.13	30.1	75.5
History	17.2	54.8	25	58.8	25.58	70.93	29.4	74.5
Mathematics	13.5	65.8	17.7	68.8	18.95	72.63	19	66.6
Music Studies	40	80	75	87.5	83.33	100	46	89.2
Photography	27.6	86.2	26.3	78.9	35.71	85.71	29.6	86.4
Physics	35.9	89.7	23.7	89.8	43.59	94.87	53	96.1
Religious Studies	21.1	63.2	19	73.6	19.35	79.57	34.9	80.5
Spanish	33.3	86.7	20	86.7	37.04	100.00	32.5	81.8
Sports Studies	26.9	73.1	36.4	100	61.90	100.00	33.4	85.6

The national figures are provisional figures that were released on GCSE results day 20th August 2020 based on candidates entered from England only.

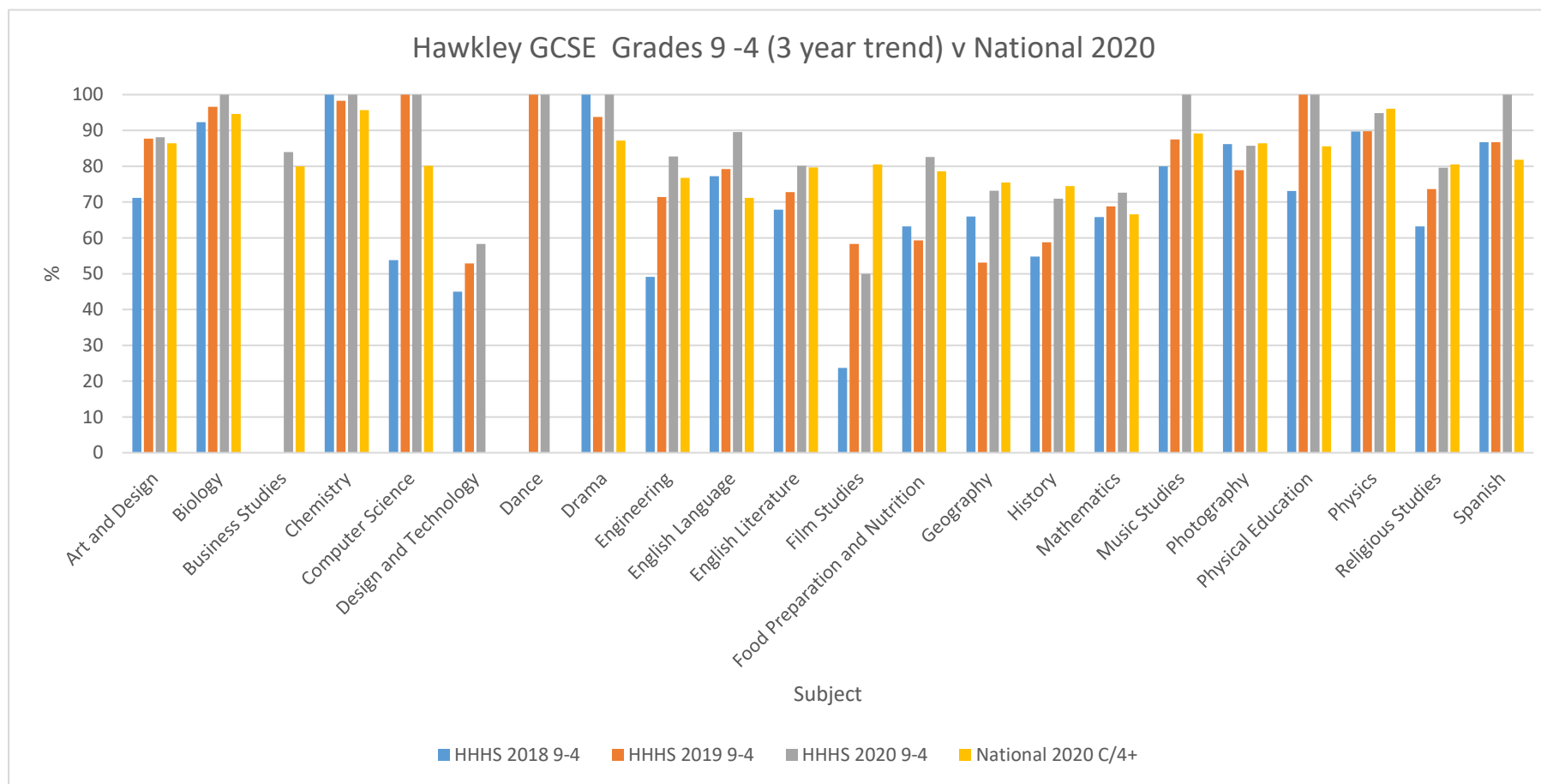
Further information e.g. national breakdowns for gender, age and UK wide entries can be found on the JCQ website and the government website.

<https://www.jcq.org.uk/wp-content/uploads/2020/09/GCSE-Full-Course-results-Summer-2020.pdf>

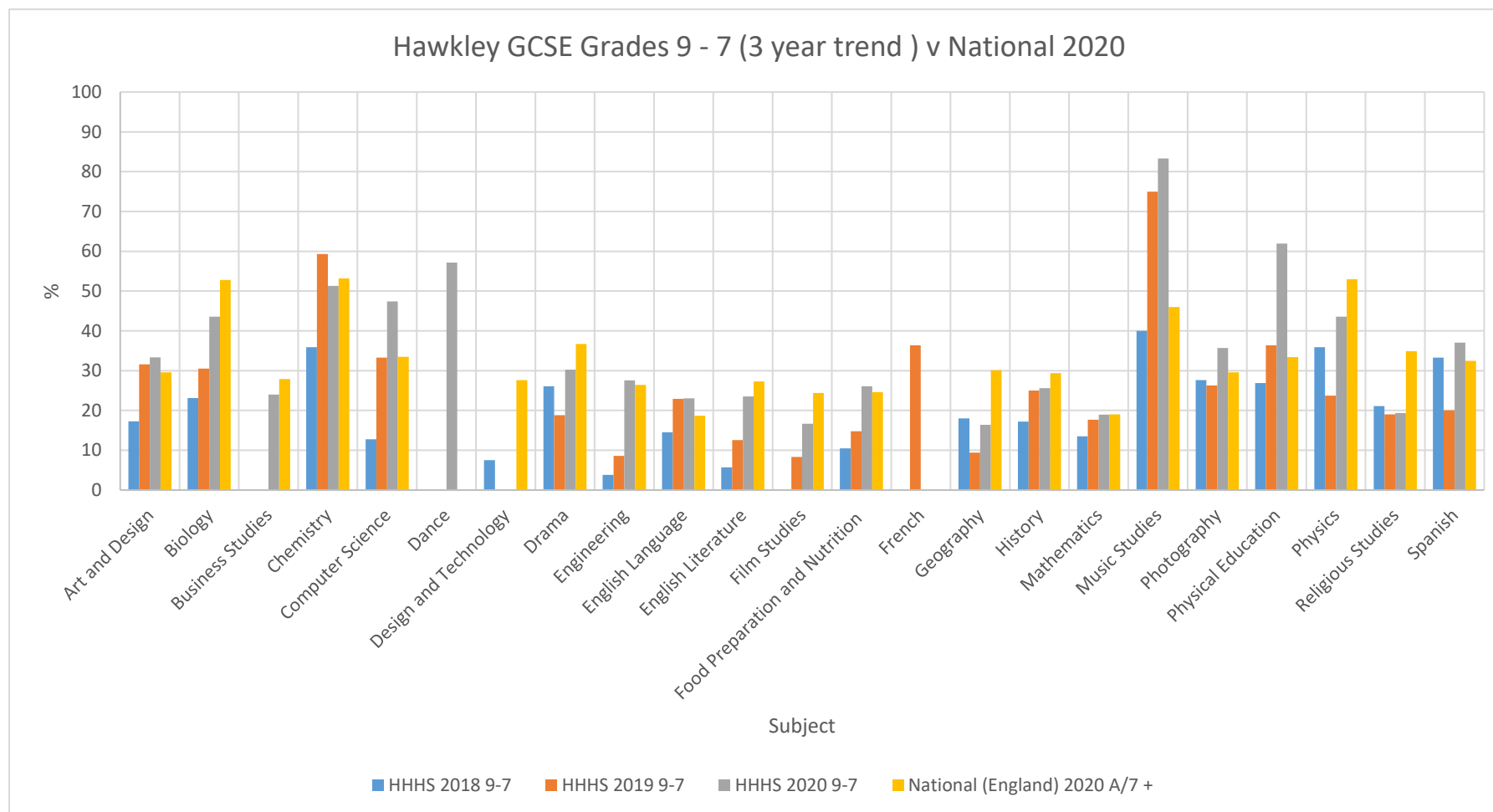
<https://www.gov.uk/government/publications/results-tables-for-gcse-as-and-a-level-results-in-england-2020>

We can now start to track student attainment and progress over time through the newly reformed GCSEs instead of comparing to legacy GCSEs. **(Advisory note 2020 exams CAGs)**

Student achievement at grades 9-4 in GCSEs studied at Hawkley Hall



Student achievement at grades 9-7 in GCSEs studied at Hawkley Hall



Analysis of Attainment

Overall Average Attainment 8 - All students: 51.17

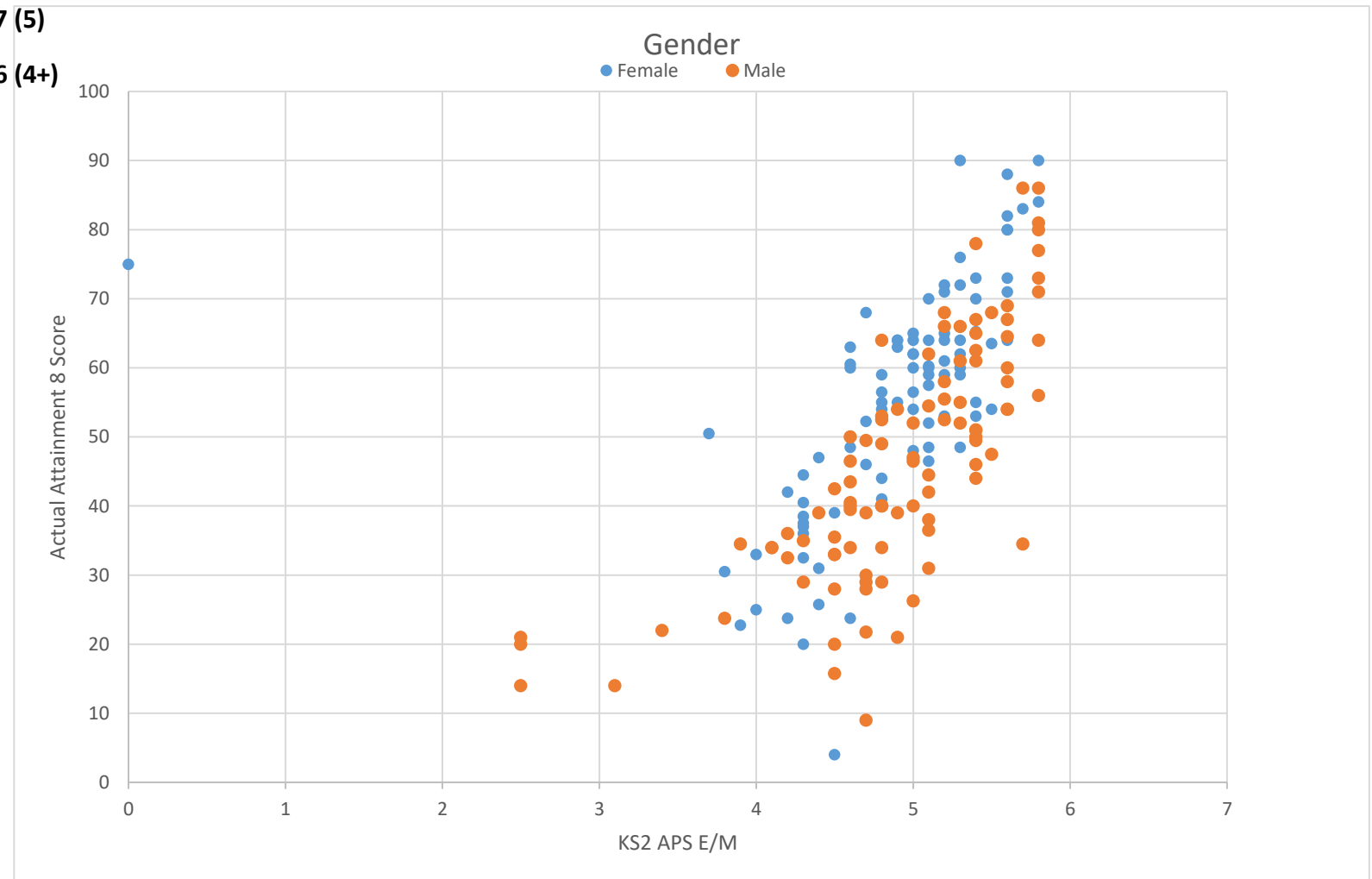
Gender

51% of the cohort were boys and 49% were girls.

2020 Boys: **46.35 (4+)** Girls: **56.09 (5+)**

2019 Boys: **44.6 (4)** Girls: **50.7 (5)**

2018 Boys: **40.7 (4-)** Girls: **47.6 (4+)**



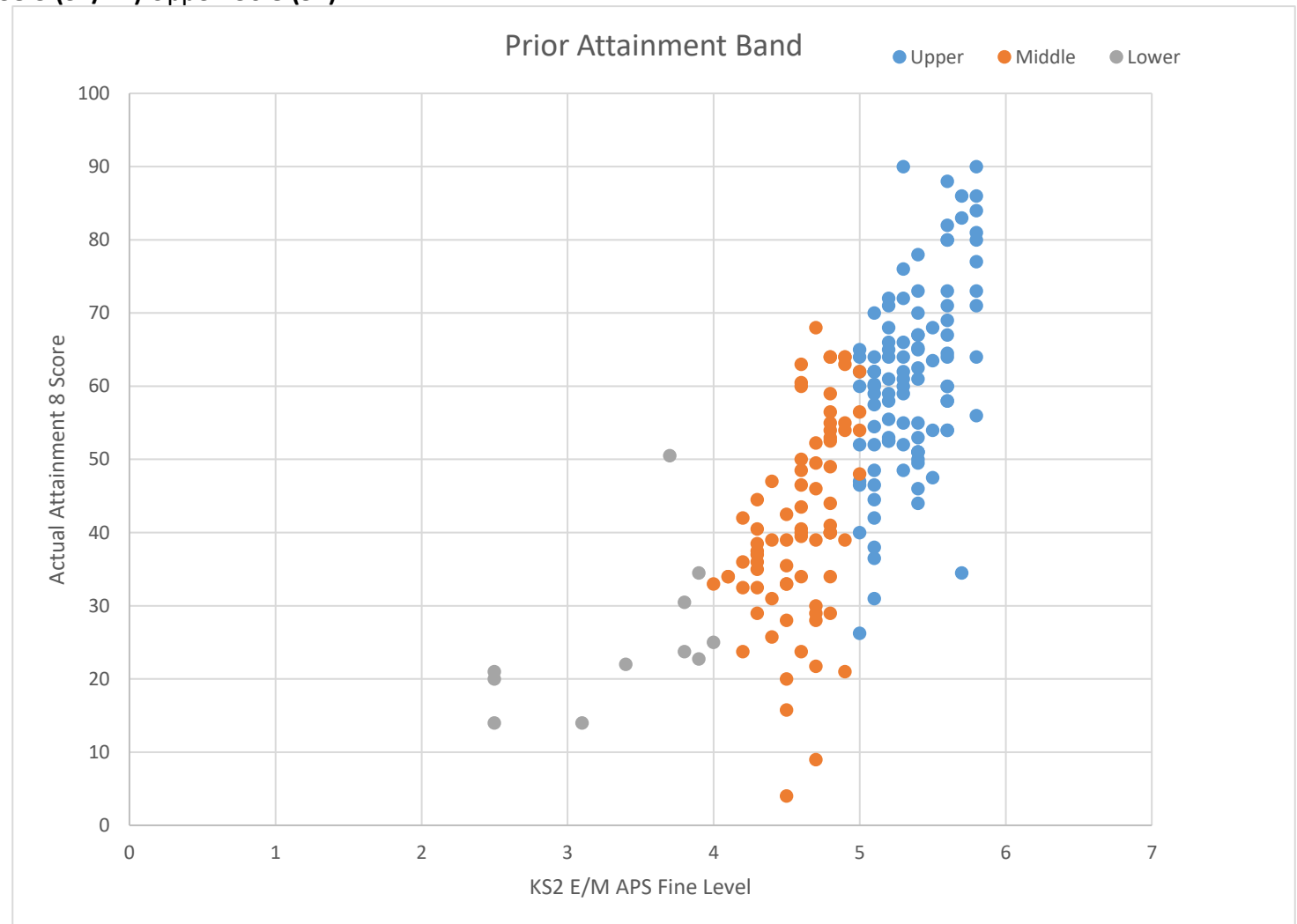
Prior Attainment

6% of the cohort were in the lower band, 41% in the middle band and 53% in the upper band.

2020 Low: **25.3 (2)** Middle: **41.5 (4-)** Upper: **61.3 (6-)**

2019 Low: **26.1 (2)** Middle: **36.3 (3+)** Upper: **59.1 (6-)**

2018 Low: **17.7 (1+/2-)** Middle: **38.5 (3+/4-)** Upper: **56.8 (5+)**



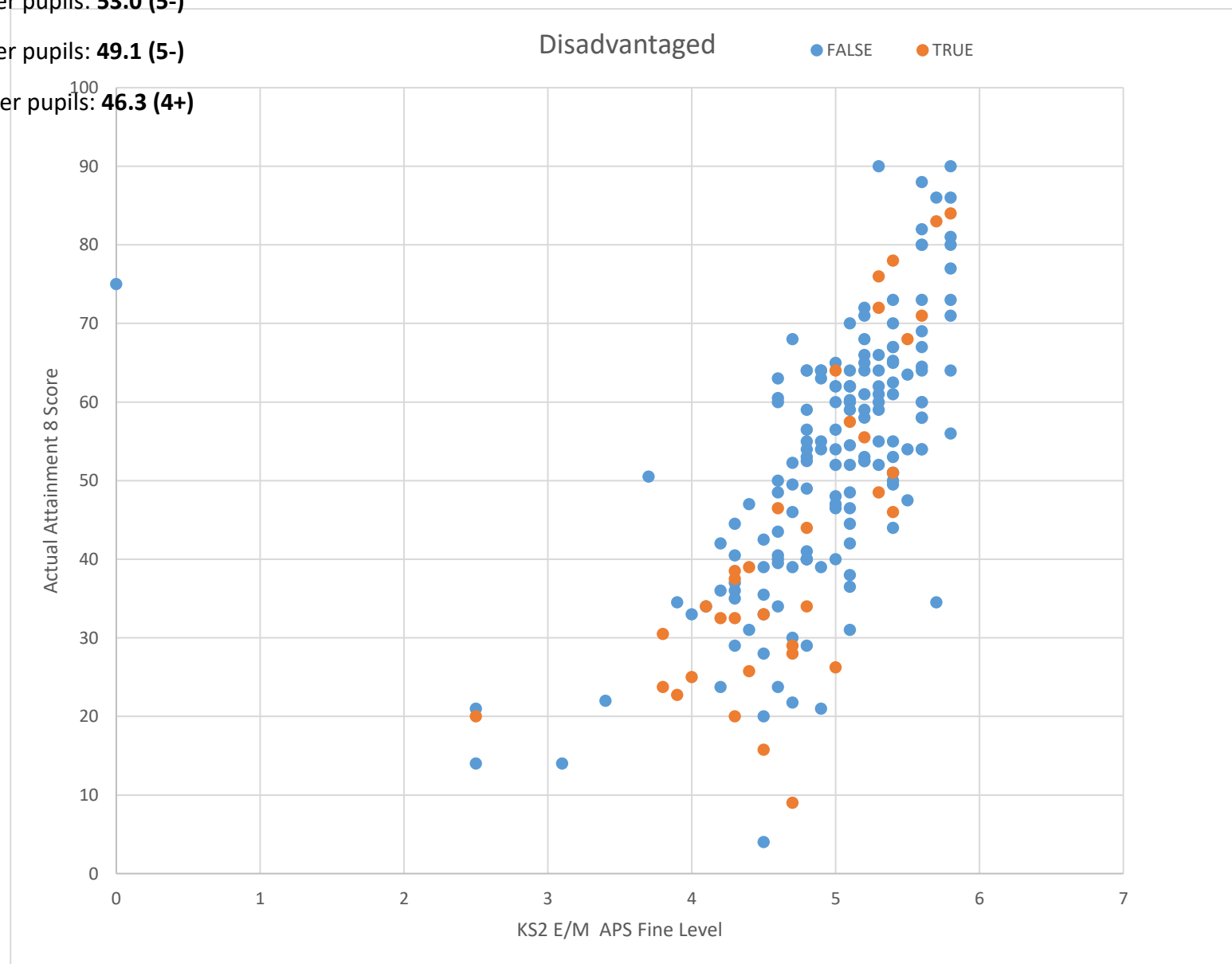
Disadvantaged

18% of the cohort were in receipt of pupil premium funding and 82% were not.

2020 Disadvantaged: **42.9 (4-)** other pupils: **53.0 (5-)**

2019 Disadvantaged: **39.7 (4-)** other pupils: **49.1 (5-)**

2018 Disadvantaged: **37.3 (3+)** other pupils: **46.3 (4+)**



Summary of Attainment 2020 - Elements

Attainment	HHHS 2018	HHHS 2019	HHHS 2020	National 2020
English element	9.9	10.6	11.08	
Mathematics element	8.2	8.9	9.14	
EBacc element	12.3	13.3	14.6	
Open element	13.6	14.9	16.34	
Overall Attainment 8 Score	44.0	47.5	51.17	

Summary of Attainment 2020 - Subgroups

	Group (Number of students)	HHHS 2018	HHHS 2019	HHHS 2020	National 2020
	All Students (194)	44.0	47.5	51.17	
Gender	Boys (98)	40.7	44.6	46.35	
	Girls (96)	47.6	50.7	56.09	
Disadvantaged	Disadvantaged (35)	37.3	39.7	42.91	
	Other (159)	46.3	49.1	52.98	
	CLA (1)	7.75	27.6	20.0	
Prior attainment	Upper (103)	56.8	59.1	61.32	
	Middle (80)	38.5	36.3	41.5	
	Lower (11)	17.7	26.1	25.27	
SEN	(E) EHC (6)	29.2	39.1	23.13	
	(K) SEN Support (13)	27.5	29.2	34.88	

Summary of Basics Measures (Grades 9 – 4) 2020

	Group (Number of students)	% HHHS 2018	% HHHS 2019	% HHHS 2020	% National 2020
	All Students (194)	64	67	71	
Gender	Boys (98)	60	66	65	
	Girls (96)	68	68	77	
Disadvantaged	Disadvantaged (35)	51	55	46	
	Other (159)	68	69	77	
	CLA (1)	0	0	0	
Prior attainment	Upper (103)	94	93	96	
	Middle (80)	50	43	49	
	Lower (11)	5	9	0	
SEN	(E) EHC (6)	33	50	0	
	(K) SEN Support (13)	30	15	38	

Progress 8

All students based on their KS2 prior attainment have estimated attainment scores regardless of their gender and pupil premium/SEND status. If a student achieves their estimated attainment score, then their Progress 8 contribution would be 0. However, for this academic year there will be no school performance measures tables and hence no Progress 8 score for schools.

Results Day 20th August 2020

The students all received their GCSE results via email at 10am so that they could communicate with their friendship groups on their achievements.

Highest Academic Achievement

Faith Hurst: 9 Grade 9s

Aaliyah Ogunlana: 9 Grade 9s

Jasmin Whittaker: 7 Grade 9s, 2 Grade 8s

Melissa Stewart: 6 Grade 9s, 3 Grade 7s

Kian Barry: 5 Grade 9s, 4 Grade 8s

Ethan Turner: 5 Grade 9s, 1 Grade 8, 3 Grade 6s

Highest Academic Progress

Based on 2019 national attainment estimates the following students achieved qualifications on average over two grades higher than students achieved nationally in 2019 based on a similar individual Key Stage 2 starting point.

Aaliyah Ogunlana: 3.19

Abbey Nolan: 2.61

Leah Collier: 2.4

Lizzy Cook: 2.32

Molly McCourt: 2.07

Emily Critchley: 2.02