

DECEMBER 2019 / ISSUE 1

HAWKEYE

Interactive newsletter

Note from the editor

Welcome to the first edition of the new look digital Hawkeye. As we look forward into 2020, with a view to both being more environmentally conscious and technologically forward thinking we have decided to move our termly newsletter to this new digital format. Simply click or tap on the tabs in the side bar on each page to jump to the sections you wish to read.

We hope you enjoy this terms window into the fantastic work students have been creating and opportunities they have enjoyed.

CLICK ON THE PICTURES TO NAVIGATE



FACULTY IN FOCUS



INSIDE TECHNOLOGIES



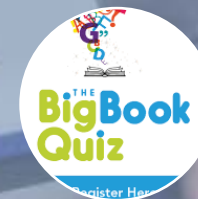
INTO THE DRAGONS DEN



THE SCOTTISH PLAY



SCHOOL SUCCESSES



BIG BOOK QUIZ



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FACULTY IN FOCUS

EXPRESSIVE ARTS

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As we approach the end of 2019, it's time to reflect on another exciting and busy year in the Expressive Arts Faculty.

As in previous years, August brought some outstanding GCSE exam results in Art, Photography, Drama and Music, as a result of tireless dedication from our Expressive Arts staff, and huge commitment and enthusiasm from our students.

A summary of our results:

GCSE Art - 88% grades 9 to 4 & 32% grades 9 to 7

GCSE Photography - 79% grades 9 to 4 & 26% grades 9 to 7

GCSE Drama - 97% Grades 9 to 4 & 19% grades 9 to 7

GCSE Music - 88% Grades 9 to 4 & 75% grades 9 to 7



Outstanding Contribution to The Expressive Arts in 2019

The annual award for 'Outstanding Contribution to the Expressive Arts Faculty', was awarded to **Alice Guan**, who not only achieved a grade 9 in both GCSE Music and Art, but also made significant contributions to various musical ensembles, and Expressive Arts events.

A new addition

In October, we welcomed Miss Higham into our Faculty, as a teacher of drama. She is an outstanding teacher, with bundles of energy, and wealth of knowledge and creative ideas. I'm sure Miss Higham will inspire and motivate our students, just as the rest of our staff do, on a daily basis.



Thank You!

A big thank you to everyone who has supported the Expressive Arts Faculty this year. We continue to offer exciting opportunities for our students, and strive to help our students discover, nurture and develop their creative and expressive talents.

Mr D. Pell – Head of Expressive Arts
Mr. J. Whitehead – Head of Art
Mrs. C. Owen – Head of Drama
Mrs. M. White – Assistant Head & Teacher of Drama
Mr. S. Cavanagh – Teacher of Music
Mrs. N. Atherton – Teacher of Art
Mrs. J. Gooden – Teacher of Art
Miss. E. Higham – Teacher of Drama
Mr. C. Turney – Expressive Arts Technician

Expressive Arts Faculty

Extra-curricular Activities 2019-20

	Art	Drama	Music
Tuesday	Year 7 Art Club 3:00pm to 4:15pm in A20 Mrs Atherton's Year 10 Art Group 3:00pm to 4:15pm in A19 Year 9 Art Textiles 3:00pm to 4:15pm in A21	Year 8 & 9 Drama Club 3:00pm to 4:00pm in the Drama Studio	Soul Band 12:15 pm to 12:55 pm in E3
Wednesday	Y10 & Y11 Art & Design Y10 & Y11 Photography 3:00pm to 6:00pm	Year 7 Drama Club 3:00pm to 4:00pm in the Drama Studio	Music Theory 3:00pm to 3:30pm in E3
Thursday			'Rock & Pop' Choir 12:15 pm to 12:55 pm in E3
Friday			Brass Ensemble 12:15 pm to 12:55 pm in E3 Rock Band 3:00pm to 4:00pm in E3

Extra-curricular and Enrichment Activities

Our extra-curricular and enrichment activities continue to grow in popularity, giving our students a wide variety of opportunities to develop their creative and performance skills. Students can get involved in weekly activities including; Rock & Pop Choir, Soul Band, Rock Band, Brass Ensemble, Drama Clubs and Art & Textiles Clubs. We also offer individual and group-based vocal and instrumental tuition.



Events this year have included:

- Easter Concert – 'A Night at the Musicals' – over 120 students contributed to this sold-out show
- Summer Concert - a celebration of music, drama and dance
- Christmas Concert - a celebration of music, drama and dance
- Primary School Tours by the school Rock Band, Soul Band and Brass Ensemble
- The Senior Citizens Christmas Party – performances by our Brass Ensemble and soloists.
- Christmas, Summer and celebration assemblies – performances by various ensembles and soloists
- 'Rigfest' – performance by the school Rock Band at The St. John Rigby College music festival.
- Educational visit to Manchester Metropolitan University by our Year 9 GCSE music option students, and year 10 Art & Design students
- SJR Sessions – live video and recording session at St. John Rigby College by our school Rock Band, and soloist; Jasmin Whittaker.
- 'High School Musical' – a four-night sold-out show.
- The London Drama Trip – 50 students experienced workshops, tours, performances and some sight-seeing in London's famous West End.
- Numerous theatre trips, including 'Sweeny Todd', 'Treasure Island', 'Six' and '& Juliet'. These trips are offered to both Key Stage 3 and Key Stage 4 students, and are always popular.
- The Annual Art Exhibition – our GCSE Art and Photography students exhibit their coursework for the general public.
- Textiles & Fashion trip to Wigan & Leigh College



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It's been a busy and productive start to the year across all subject areas in Technologies.

Over the last two years we have made a concerted effort to expand our offerings to ensure students get the widest range of opportunities available, with both academic and vocational courses now on offer.

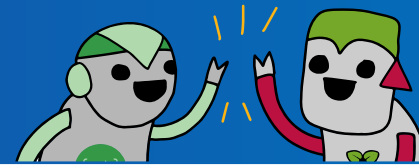
At KS3 students will cover:

Computing
Product Design
Food Studies

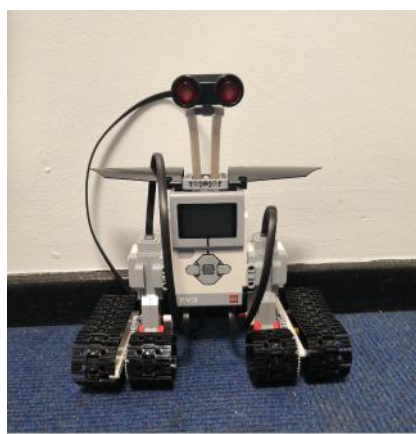
At KS4 students have the opportunity to study:

AQA Engineering
AQA Design and Technology
WJEC Construction
OCR Computer Science
AQA Food preparation and Nutrition
WJEC Business studies
NCFE Child Care
OCR Creative iMedia

{code
club}



Students in code club have been working in groups towards a nationwide robotics competition using LEGO robotics. They have created some imaginative robots, such as the ones in the pictures. Code club happens weekly and the students involved have been working on this project since September. They have worked towards a completed article, where a robot moves faster than others, detects objects in the way and stops and even sees colour and reacts to it. In February, there will be a nationwide competition held in Skelmersdale which these students will attend and compete against other schools across the UK.



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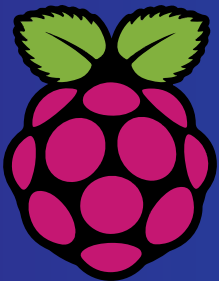
Bebras Competition run by Oxford University

The Bebras Computing Challenge introduces computational thinking to students.

It is organised in over 40 countries and designed to get students all over the world excited about computing. The Bebras challenges are made up of a set of short problems called Bebras tasks and delivered online. The tasks are fun, engaging and based on problems that Computer Scientists often meet and enjoy solving. The tasks can be solved without prior knowledge but instead require logical thinking.

15 students achieved the top 10% score in their age group nationally and are invited to participate in the Oxford Computing Challenge in early March. Congratulations and well done to the following students :- Alana Jackson, Tom Galleary, Elena Green, Leo Whittaker, Mia Elwick, Leland Taylor, Oliver Morton, Amby Charlotte, Zak Roberts, Sam Young, Ella Thompson, Josh Dixon, Ethan Taulty, Katie Evans, Francesca Boyham.

There were also awards for best in school for each age category. Year 7 was awarded to Alana Jackson, Year 8 was awarded to Elena Green and year 9 was awarded to Josh Dixon. Well done to everyone who competed.



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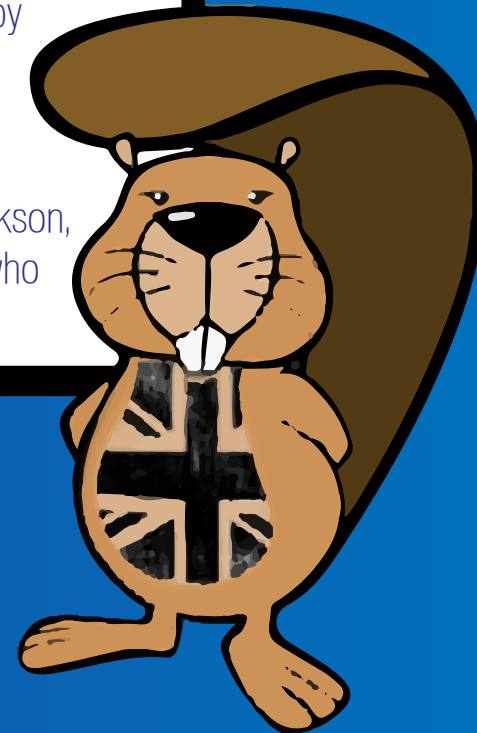
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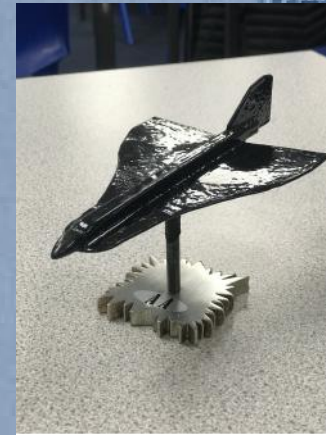


TOMORROWS ENGINEERS

This term both the Y10 and Y11 engineers have been hard at work on practical projects.

Y10 have learnt about different metals, metalworking and fabricating processes such as brazing, lathe turning, casting and plastic dip coating and have produced some fantastic model concordes as a result. Ask them about it and they'll confidently tell you how to use each and every piece of equipment in the workshop!

Y11 have been working on their personal projects, engineering a product to aid a sportsperson with recording or improving their performance. The task was to make the product both mechanical and electrical so they have been using their year 10 skills and independently using the wide range of processes and resources we have available in the department to make a prototype.



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FESTIVE DELIGHTS

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Hawkley students have been busy in the kitchen this term! In lessons we have had Year 9 looking at multicultural foods; such as their delicious Chow Mein. Year 9 have also been busy after school with cookery club making a ghoulish array of Halloween biscuits...

Can we tempt anyone to an eye ball?

Not to be out done, Year 8 have recently done an outstanding job decorating Christmas themed sweet treats.

After hours also saw a group of willing families come together for some festive fun. Cooking and enjoying Spaghetti Bolognese and Yule logs together.

Keep up the good work!

Looking forward to next term!!!

Mrs Neil and Mr Abrahams

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Into the Dragons Den

On Thursday November 14th 2019, 52 students across Years 9 & 10 were invited to take part in an Enterprise Day at Parson's Walk Campus of Wigan & Leigh College. It was a great opportunity for the current Yr. 10 GCSE Business students to apply their developing business acumen and an ideal chance for the Yr. 9s to begin to demonstrate their entrepreneurial qualities.

The event began with a motivational talk from former Apprentice candidate Adam Corbally. Adam really engaged both students and staff as he shared his inspirational journey from youth offender to successful entrepreneur. This was then followed by the completion of a Dragon's Den style activity where students were set an entrepreneurial task which required them to develop their own marketable product and deliver a pitch to the other teams and a panel of judges from the local community.

The winning team were Yr.10's 'Sat Nav Shopper'! It is an app that enabled people with different social needs, to locate supermarket items with the minimal of fuss. The judges were extremely impressed with the concept and encouraged the team to take their idea forward!

Another successful trip for the Business Department

Mrs L Birchall



Motivational speaker Adam Corbally



presenting alongside Adam



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ENGLISH



We had a half price book fair in the library and raised over £600 in sales. Students visited the book fair in English lessons, break and lunchtimes. Prizes were awarded to students for their interest and progress in reading. We have a great selection of books, free for our school library.

It was a fantastic and very successful event. A big thank you to all who supported it.

Mrs Y Johnson



CW

15th October 2019

The Scottish Play

The Macbeth trip for a selection of Y10 boys took place on Tuesday 15th October. The trip was to watch an amateur theatre performance of 'Macbeth' which the boys are currently studying within GCSE English Literature. The boys enjoyed watching the performance, as the Shakespearean masterpiece was brought to life in a thrilling way. The cast then gave a post-show talk about what it was like to perform and learn Shakespeare; as well as giving advice and support to the students, through a workshop, which demonstrated how best to learn quotes and revise lines (especially with all that difficult language!) It was a successful way to take learning outside of the classroom environment!



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The Big Book Quiz is an exciting event where Wigan schools come together to compete and battle it out with their knowledge of five selected books. Some of the keen and talented Year 7 students who have put themselves forward to represent our school have already finished one book and are eager to complete the others! Well done so far on your commitment and interest in extra curricular activities such as this: you will be doing the school and yourselves proud when you compete in the quiz! The books that the students will be quizzed on are 'A Chase in Time' by Sally Nicholls: The House with Chicken Legs by Sophie Anderson: The Clockwork Crow by Catherine Fisher and The Nowhere Emporium by Ross Mackenzie. Fingers crossed that our students win!

Why I choose to be in the BIG BOOK CLUB

I have always loved reading but sometimes it can be really hard. Although I am not one of the readers, I help out quite a bit. I am the mascot for the club, which basically means I make posters and designs for the team. I can come with them to competition and encourage them. I hope one day I could read with them, but I am happy where I am. Like I said before I love reading: when I was in my primary, I was a librarian, a person who looks after the library. That is why I was so interested in the Big Book club. As my job as mascot I take ideas from the Hawkley colours yellow, light blue and navy - all beautiful colours - Hawkley really inspires me. Thanks to Miss Adamson I love reading even more than before. That's why I think being in the Big Book club is so much fun I really hope this has inspired you to get into reading even more thank you for reading bye.

This article was made by
Isobel S
7S



Hi!

I am part of the Big Book quiz and this paragraph is going to tell you briefly about the book I have read. But I'm not going to spoil it. The book 'The Clockwork Crow' is about a girl called Seren who is an orphan but gets told she is going to live with her god parents who live in a "palace". When she is at the train station waiting for the train to take her there, a tall, old man tells her to hold his parcel wrapped in newspaper, but don't give it to anyone or put it down, while he goes and does something. When her train arrives, the man still hasn't come back so she had to take it with her. When she gets to her destination, she goes in her room and opens it. Inside is a metal crow all in pieces. She spends hours building it and when it is done...It talks! But there is a secret in the house. The real owners of the place are actually in London but no one will tell her why. She has heard of their son, Tomos, but no one will tell her where he is.

By Lily P.
7S



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A Voice for Wigan Youth Parliament

My name is Layan Hassan and I'm a year 9 student at Hawkley. I wanted to write in this term's Hawkeye about my journey as part of the Youth Parliament. I am dedicated to contributing to the Youth Parliament, as I feel passionate about raising important issues for young people, plus considering solutions to problems is something I thrive on. We meet every Tuesday at the swimming baths in Wigan to discuss relevant topics at the time. Something I am passionate about is raising awareness around mental health, and I recently delivered a presentation to young people in Leigh about this topic, highlighting how many celebrities even suffer with this issue.

On a personal level, being part of the parliament really helps improve my social skills, my public speaking, and my knowledge of current social challenges. Furthermore it allows me to look at local issues from different perspectives to my own.

In future, I intend to run as MYP, which stands for Member of Youth Parliament. To become an MYP you have to be elected by other young people in an official UK Youth Parliament election. Any young person who is a resident of the UK, and aged between 11 and 18 years old has the right to stand for election as an MYP and the right to vote for their MYP. I have recently made a video which highlights to young people across the UK, the issue which I believe deserves more attention. I chose mental health, and in 2020 my video will be shown in schools all around the country, alongside videos from other members of the Youth Parliament. Students will vote in school about which topic they feel is the most important, and whoever gets the most votes will be invited to the House of Commons to speak about their chosen issue further.

What really inspired me to get involved in the Youth Parliament was my experiences as part of the student council at school. Furthermore I was involved in Junior Speaks and came 1st place. I also really need to thank Mr Parker, my form tutor, as he was the one who put me forward for the Youth Parliament and made me feel exhilarated about representing not only myself and my school, but young people everywhere.

Thank you for reading – I will update you in the next issue about my progress.

Layan Hassan



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THE BRICK

QUEENS HALL ACTION ON POVERTY

The Brick Project is a small project that delivers big results for the community it serves.

It offers services to people who are homeless, in poverty or facing debt crisis. As its name suggests, it provides a safe, solid building block for people in crisis to begin to construct a new life and become valuable members of society.

The services run by the Brick Project includes our Crisis Intervention Service and Wigan's largest Food Bank. Both are managed by a small staff team but the main support to our service users is delivered by volunteers.

The Brick also operates statutory tendered projects offering support to people in their tenancies; ensuring people newly homeless move quickly into accommodation, and ensuring that homeless people receive good health care and support if in hospital.

Staff and volunteers at the Brick Project help people tackle the root causes of homelessness, debt, poverty and hunger.

This year our school community has given generously to local charity, The Brick. The Brick is an amazing charity who work tirelessly to help offer their support to those who are homeless.

The three week competition was held across school to raise awareness for those who are less fortunate within our local community. Year 7 and Year 8 particularly went above and beyond, between the two year groups alone, over 1,500 tins were donated! The top two most generous forms across school will receive a pizza party in the final week of school, whilst the third form will receive a chocolate surprise for the whole form!

No matter how big or small your donation was, it will really make a difference this Christmas for those people in need.

A huge well done to everyone involved!
We are so proud!

Miss Smith & Mrs Knowles



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