

# HAWKLEY HALL HIGH SCHOOL



Progress and Attainment Report: September 2019



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### **Hawkley Hall High School Provisional GCSE Results 2019**

#### Introduction

This year saw the newly reformed GCSEs being examined under the new grading system of 9 – 1 for the second time in all the GCSEs offered at Hawkley Hall High School, together with the various vocational qualifications suitable for identified groups of students that we offer.

The new Key stage 4 performance measures are as follows...

- Attainment 8: the actual average attainment score a student achieves in a suite of 8
  qualifications English, mathematics, 3 EBacc subjects and 3 other GCSEs/approved
  qualifications.
- **Progress 8**: the difference between the average actual attainment of all our students and the estimated average attainment of all students nationally for all prior abilities. This year schools will see their adjusted and unadjusted scores.
- **% 5+ English and maths:** the % of students achieving a grade 9 -5 (a strong pass) in English Language or Literature and mathematics
- **EBacc Average Point Score (APS)**: this is calculated by allocating points to a student's best grades in EBacc subjects as follows
  - 1. Best grade in English
  - 2. Grade for maths
  - 3. Best two grades in science
  - 4. Better grade in either geography or history
  - 5. Best grade in a language

If a student does not fill an area, they will be awarded zero for that element. The scores are then totalled up and divided by 6. The school's average is the average of its cohort.

The DfE will calculate the provisional Progress 8 score this term when the new national estimated attainment scores have been calculated for each different starting point.

## Cohort Profile 2018/2019

Cohort size = 191

Number of boys = 100

Number of girls = 91

### **Key Stage 2 Information**

Prior Attainment Band	% HHHS	% National
Lower	5.8	11.2
Middle	42.4	45.3
Upper	51.8	43.4

Prior Attainment Band	#Boys	#Girls
Lower	5	6
Middle	37	44
Upper	58	41

### **Key Stage 2 Average Points Score**

The average points score on entry was 29.9 compared to the national average of 28.9

This equates to a Key Stage 2 English and mathematics fine level of 4.99

The girls' Key Stage 2 English/maths fine points score was 4.94 compared to the boys' English/maths fine points score of 5.03

This was the first year group nationally to have their average KS2 points score based on reading and mathematics rather than reading, writing and mathematics.

### **2019 Accountability Measures**

#### Attainment 8 Score: 47.5

The average grade achieved by Hawkley Hall High School is categorised as **4.75.** This is equivalent to a high grade 4 (an increase of 3 points from 2018 which equates to 0.3 of a grade improvement for all students)

#### **Progress 8 Score:**

#### Basics: 67% (Grades 9 - 4) 42% (Grades 9 - 5)

67% of students achieved Grade 4 or above (a standard pass) in both an English GCSE qualification and mathematics GCSE (an increase of 3% from 2018).

42% of students achieved Grade 5 or above (a strong pass) in both an English GCSE qualification and mathematics GCSE (an increase of 7% from 2018).

#### EBacc APS 3.76

This figure is for all students in the cohort (an increase of 0.28 from 2018). For the 16 students that fulfil all the criteria the figure is 5.76 for a standard pass and 4.71 for a strong pass.

### Grading new GSCEs from 2017

Old grades	New grades
A*	9
Α	7
В	6 5 STRONG PASS
С	4 STANDARD PASS
D	3
E	2
F	2
G	1
U	U

## **Individual Subject Grades**

	9 - 1 Grades - Cumulative percentage									
Subject	Entries	9	8	7	6	5	4	3	2	1
Arabic	1	0	0	0	0	100	100	100	100	100
Art and Design	57	3.5	14	31.6	54.4	75.4	87.7	98.2	100	100
Biology	59	3.4	15.3	30.5	57.6	83.1	96.6	98.3	98.3	98.3
Computer Science	15	6.7	26.7	33.3	60	86.7	100	100	100	100
Dance	3	0	0	0	33.3	100	100	100	100	100
Design and Technology	17	0	0	0	5.9	29.4	52.9	88.2	94.1	94.1
Engineering	35	0	5.7	8.6	25.7	54.3	71.4	88.6	91.4	100
English Language	192	1	7.3	22.9	43.2	63	79.2	91.1	94.8	97.9
English Literature	191	1.6	5.8	12.6	31.4	58.1	72.8	90.6	97.4	99.5
Food Technology	27	0	3.7	14.8	25.9	40.7	59.3	88.9	96.3	100
French	11	0	27.3	36.4	54.5	90.9	100	100	100	100
Geography	64	1.6	3.1	9.4	17.2	31.3	53.1	78.1	93.8	96.9
History	80	7.5	12.5	25	41.3	48.8	58.8	72.5	85	93.8
Maths	192	3.1	10.4	17.7	26.6	44.3	68.8	81.8	94.3	98.4
Film Studies	12	0	8.3	8.3	25	33.3	58.3	66.7	75	91.7
Music Studies	8	50	75	75	75	75	87.5	100	100	100
Performing Arts	32	3.1	9.4	18.8	50	65.6	93.8	100	100	100
Photography	19	0	10.5	26.3	36.8	47.4	78.9	94.7	100	100
Physics	59	3.4	15.3	23.7	45.8	78	89.8	100	100	100
Religious Studies	174	1.1	7.5	19	32.2	58	73.6	87.9	97.7	100
Spanish	15	0	6.7	20	33.3	66.7	86.7	100	100	100
Sports Studies	33	3	24.2	36.4	57.6	90.9	100	100	100	100
Trilogy Science	132			7.6		25.8	45.5	68.2		

Vocational Subject	Entries	D2	M2	P2	D1	M1	P1		
iMedia	19	0.0	10.5	26.3	68.4	84.2	100		
Sports Studies	23	4.3	13.0	60.9	87.0	91.3	100		
Technical Award Engineering	15	13.3	66.6	20.0					
Construction	8			25.0			75.0		

The overall percentage for English 9-4 grades and 9-5 grades is based on the students' best qualification in English Language or Literature.

Overall, 82.3% of students achieved grade 4+ for English and 70.3% achieved grade 5+ (compared to 81.9% and 58.1% respectively in 2018)

61.3% of students gained a standard pass in two sciences compared to 59.6% in 2018

60.9% of students achieved 5+ standard passes including English and maths (compared to 56.9% in 2018)

14.1% of students achieved 5 or more grades of 9-7 compared to 11.9% in 2018 with an amazing 42 grade 9s being achieved by students in all subjects.

# **Initial National Comparison Grades 2019**

	HHHS	HHHS 2018 HHHS 2019		S 2019	National (E	England)
Subject	9 - 7	9 - 4	9 - 7	9 - 4	A/7 +	C/4+
Art and Design	17.3	71.2	31.6	87.7	22.8	75.2
Biology	23.1	92.3	30.5	96.6	43.3	90.6
Computer Science	12.8	53.8	33.3	100	21.4	62.5
Chemistry	35.9	100	59.3	98.3	44.1	90.4
Dance			0	100		
Design and Technology	7.5	45	0	52.9	19.4	63.3
Drama	26.1	100	18.8	93.8	23.6	74.4
Engineering	3.8	49.1	8.6	71.4	11.4	50.8
English Language	14.5	77.2	22.9	79.2	17.4	70.5
English Literature	5.7	67.9	12.6	72.8	20.7	74.1
Food Preparation and Nutrition	10.5	63.2	14.8	59.3	17.8	64.5
Film Studies	0	23.7	8.3	58.3	17.3	67.0
French			36.4	100	22.9	69.4
Geography	18	66	9.4	53.1	24.5	65.2
History	17.2	54.8	25	58.8	24.6	63.5
Mathematics	13.5	65.8	17.7	68.8	20.4	71.5
Music Studies	40	80	75	87.5	31.6	75.5
Photography	27.6	86.2	26.3	78.9	22.8	75.2
Physics	35.9	89.7	23.7	89.8	44.0	91.1
Religious Studies	21.1	63.2	19	73.6	30.5	72.6
Spanish	33.3	86.7	20	86.7	25.7	69.7
Sports Studies	26.9	73.1	36.4	100	21.2	72.0
Trilogy Science	5.2	50.9	7.6	45.5	7.5	55.4

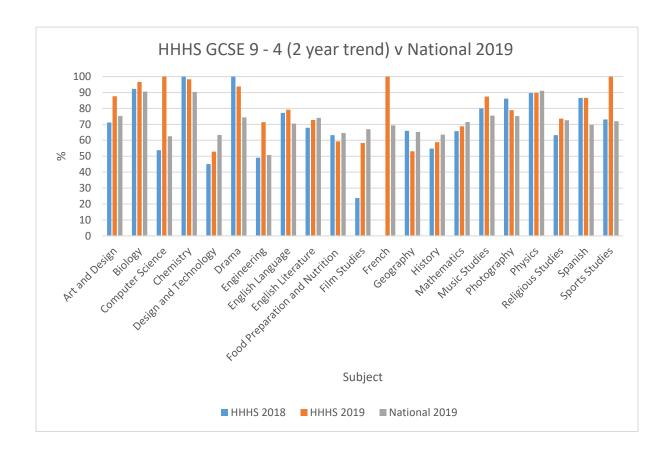
The national figures are provisional figures that were released on GCSE results day 22<sup>nd</sup> August 2019 based on candidates entered from England only.

Further information e.g. national breakdowns for gender, age and UK wide entries can be found on the JCQ website.

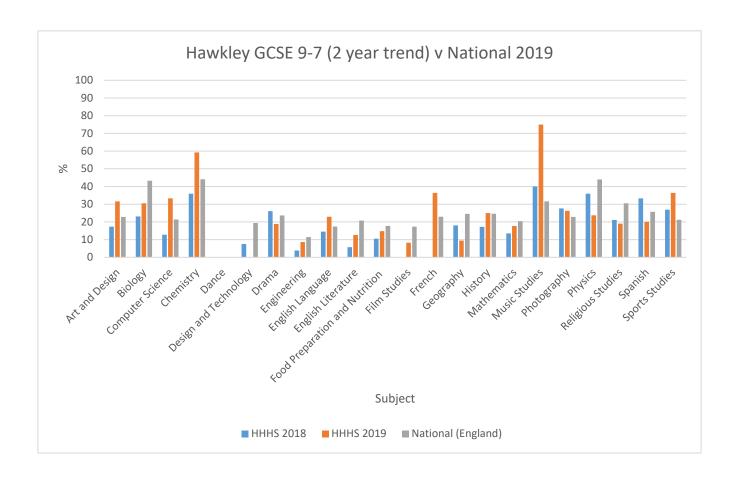
 $\frac{https://www.jcq.org.uk/examination-results/gcses/2019/main-results-tables/gcse-full-course-results-summer-2019}{$ 

We can now start to track student attainment and progress over time through the newly reformed GCSEs instead of comparing to legacy GCSEs.

#### Student achievement at grades 9-4 in GCSEs studied at Hawkley Hall



#### Student achievement at grades 9-7 in GCSEs studied at Hawkley Hall



# **Analysis of Attainment**

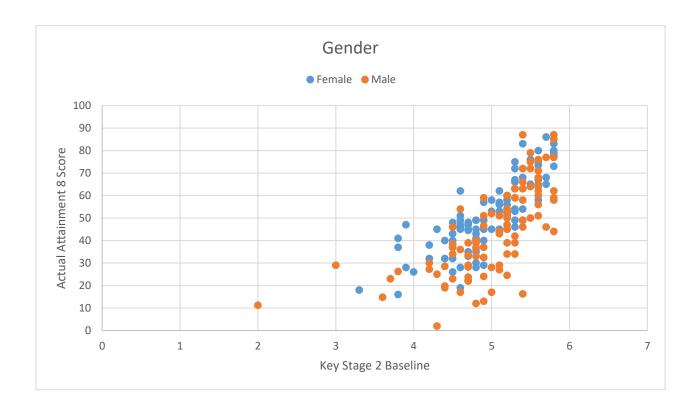
Overall Average Attainment 8 - All students: 47.5

#### Gender

52% of the cohort were boys and 48% were girls.

2019 Boys: **44.6 (4)** Girls: **50.7 (5)** 

2018 Boys: 40.7 (4- ) Girls: 47.6 (4+)

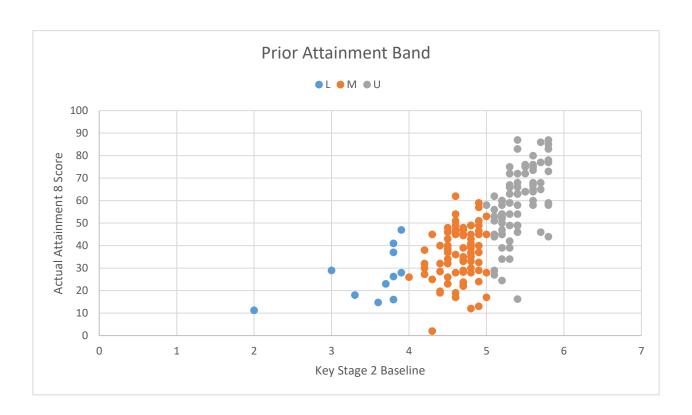


#### **Prior Attainment**

6% of the cohort were in the lower band, 42% in the middle band and 52% in the upper band.

2019 Low: **26.1 (2)** Middle: **36.3 (3+)** Upper: **59.1 (6-)** 

2018 Low: 17.7 (1+/2-) Middle: 38.5 (3+/4-) Upper: 56.8 (5+)

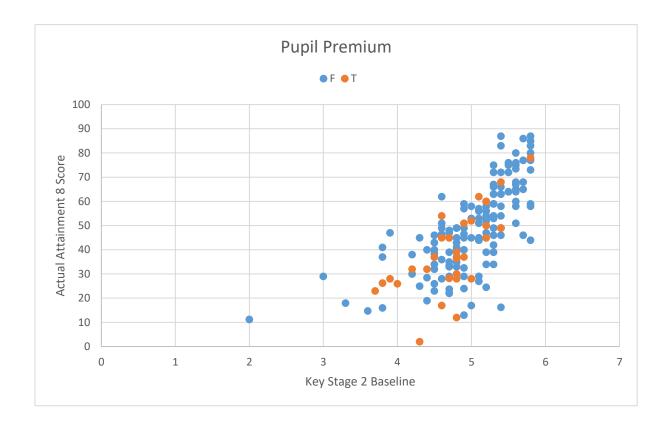


### Disadvantaged

16% of the cohort were in receipt of pupil premium funding and 84% were not.

2019 Disadvantaged: **39.7 (4-)** other pupils: **49.1 (5-)** 

2018 Disadvantaged: **37.3 (3+)** other pupils: **46.3 (4+)** 



# **Summary of Attainment 2019 - Elements**

Attainment	HHHS 2018	HHHS 2019	National 2019
English element	9.9	10.6	
Mathematics element	8.2	8.9	
EBacc element	12.3	13.3	
Open element	13.6	14.9	
Overall Attainment 8 Score	44.0	47.5	

# **Summary of Attainment 2019 - Subgroups**

	Group (Number of students)	HHHS 2018	HHHS 2019	National 2019
	All Students (191)	44.0	47.5	
Gender	Boys (100)	40.7	44.6	
	Girls (91)	47.6	50.7	
Disadvantaged	Disadvantaged (31)	37.3	39.7	
	Other (160)	46.3	49.1	
	CLA (2)	7.75	27.6	
Prior attainment	Upper (99)	56.8	59.1	
	Middle (81)	38.5	36.3	
	Lower (11)	17.7	26.1	
SEN	(E) EHC (8)	29.2	39.1	
	(K) SEN Support (13)	27.5	29.2	

# Summary of Basics Measures (Grades 9 – 4) 2019

	Group (Number of students)	% HHHS 2018	% HHHS 2019	% National 2019
	All Students (191)	64	67	
Gender	Boys (100)	60	66	
	Girls (91)	68	68	
Disadvantaged	Disadvantaged (31)	51	55	
	Other (160)	68	69	
Prior attainment	Upper (99)	94	93	
	Middle (81)	50	43	
	Lower (11)	5	9	
SEN	(E) EHC (8)	33	50	
	(K) SEN Support (13)	30	15	

### **Progress 8**

All students, based on their KS2 prior attainment have estimated attainment scores regardless of their gender and pupil premium/SEND status. If a student achieves their estimated attainment score then their Progress 8 contribution would be 0.

The national picture is not yet known concerning the Progress 8 contribution made by the differing subgroups so actual comparisons cannot be made until the 2019 national data is made available.

# **Results Day 22nd August 2019**

#### **Highest Academic Achievement**

Billy Morris: 6 Grade 9s - 2 Grade 8 - 1 Grade 7

Alice Guan: 7 Grade 9s - 2 Grade 7s

Jonathan Lindley: 6 Grade 9s - 3 Grade 8s Joel Cook: 4 Grade 9s - 4 Grade 8s - 1 Grade 7 Ciara Metcalfe: 4 Grade 9s - 4 Grade 8s - 1 Grade 7s

#### **Highest Academic Progress**

Jonathan Lindley: 2.6 grades Ciara Metcalfe: 2.2 grades Abby Thompson: 2.1 grades Sophie Moakes: 1.7 grades Kate Taylor: 1.7 grades Mark Wogan: 1.5 grades











# A day of celebration for parents also.





